

J Rowe's Nurse Education Repository List

Category	Product Name	Description
<p>Online Interactive Education</p>	<p>5 Level Triage and Patient Assessment Online Learning</p>	<p>Goal This program will standardize your staff's approach to Patient Assessment by providing a quick and concise 'how to' method by focusing you on the patient's complaint, to identify their acuity and prioritize your actions required in the appropriate timeframe, thus Saving Lives, Empowering Staff and Managing Risk.</p> <p>Transfer of Knowledge</p> <ul style="list-style-type: none"> • Built on a solid foundation of adult learning principles, Nurse Education's 5 Level Triage and Patient Assessment Computer Based Learning Program is a robust interactive multimedia program. • The program incorporates cognitive learning principles that best enable the transfer of knowledge for recognizing a seriously ill patient, presenting patient syndromes, and prioritizing acuity and the initiation of care. It highlights the truly important information and demonstrates how to quickly put it together to recognize serious illness and initiate appropriate care according to the priority. The material represents up-to-date thinking utilizing emergency 5 Level Triage acuity prioritization and applying it to patient assessment utilizing cognitive learning principles to maximize the transfer of knowledge. • This program meets the participant's higher-order cognitive skill need, thus improving patient assessment decision-making and problem-solving skills. It maximizes the ability to think critically. It provides an opportunity to apply sound 5 Level Triage acuity judgment and critical thinking skills to successfully manage Patient Care in all scopes of practice throughout the organization. • Repetition of key messages is common throughout the program, which is recommended by research, in order to assist in the transfer of knowledge. • It incorporates the latest model for successful instruction, including, presenting information, and guiding the learner, practicing, assessing the learner, as well as providing remedial work feedback. <p>Content includes:</p> <ul style="list-style-type: none"> • In-depth reviews of the threshold knowledge required; Vital signs, Serum lab values, Diagnostic testing, Medications, Circulation/Volume loss/Perfusion assessment, Pain assessment. • Powerful tutorials written according to cognitive learning principles and graphically displayed by a graphic design expert • Self assessment interactive exercises and quizzes throughout, built by an interactive multimedia expert • Real-time scores • Over 100 real-life photos

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		<ul style="list-style-type: none"> • Interactive diagrams • Pro tips & techniques • Opportunity to print Tools that synthesize information on 1 page • The Summative Exam measures the examinee's clinical decision-making ability in the real world. This is successfully accomplished using testlet simulation, which reaches higher-order thinking skills. This exam is the latest measurement tool based on the current measurement expert's recommendations. It is not multiple choice and is therefore very different than what you have been accustomed to. The exam questions are linked to the learning objectives and are evenly weighted. The examinee's incorrect answers are linked to the learning objectives. A report of the recommended remedial work required is available for the examinee to print after each testlet. The goal is to attain 100% clinical competence. <p>Upon successful completion and after filling out the course evaluation, the examinee may receive 10.9 accredited continuing educational hours.</p> <p>An easy to follow Patient Assessment program built on 5 Level Triage acuity standards, integrating knowledge and practice, standardizing and consolidating all the information in a practical assessment methodology. For more information and a free trial www.nurseeducation.org</p>
CD Lecture	Recognition of Deteriorating Patient	<p>This lecture saves lives, empowers staff and minimizes risk to the organization.</p> <p>This 4 lecture includes:</p> <ul style="list-style-type: none"> • Self-assessment exercises and quizzes • Real-life photos and simulation • Pro tips & techniques <p>Upon completion the learner will be able to:</p> <ul style="list-style-type: none"> • recognize vital signs as a key tool • correctly obtain vital signs • recognize the order of vital signs changes • state what vital signs to disregard and understand the rationale • interpret vital signs • assess for hydration status • recognize various types of shock • recognize a seriously ill patient • state the international order of the patient assessment • state the criteria for recognition of a seriously ill patient • identify more common but serious clinical syndromes • recognize critical key words in the patient history related to head, chest and abdomen <p>This product comes with pre and post test evaluations, Quizzes, handout, and moulage instructions</p>

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Powerpoint Presentation	Clinical Educator's Update 6 hours	<p>This 131 page Power Point presentation, written according to cognitive theory and learning principles, was extensively researched, providing you with over 60 references, to bring you tips and techniques of providing clinical education, in order to meet today's educational challenges. The PowerPoint capabilities are maximized in this presentation demonstrating its potential and may be also utilized as a power point learning experience.</p> <p>This program will provide education for the educator, on the following topics: The Educator Role Today, Adult Learning Principles, Learning Styles and Research Based Learning Methodology, How to fit learning into today's pace, Planning a Presentation, Presentation Skills (writing objectives, lit searches and use of AV aids and Evaluation Tools.</p> <p>It will include the following educator tools:</p> <ul style="list-style-type: none"> • Session Evaluation Template • Summative Exam Blueprint and Test Design Article • Case Study Template • Teaching Plan Template and Moch Code Teaching Plan • Skills Competency Checklist IV • Chest Assessment Competency Checklist • Clinical Background-New Hire • Presentation Development • Learner's Needs Assessment • Published Article <p>Learning Objectives Include:</p> <p>Educator Role Identify the complexity of the role. Recognize interpersonal barriers. Apply new information regarding enhancing their role. .</p> <p>Adults as Learners Comprehend and apply adult learning principles.</p> <p>Learning Styles and Research Based Learning Methodology Describe Cognitive Theory. Describe and apply Educational Learning Principles. Application of content design principles to incorporate learning styles.</p> <p>Learning Today Knowledge and application of critical thinking strategies. Knowledge and application of teaching strategies for today's pace. Perform a quality needs assessment.</p> <p>Planning a Presentation Assess, plan, implement and evaluate presentations. Create a teaching plan. Create a teaching guide.</p> <p>Presentation Skills Illustrate comprehensive learning objectives. Identify literature search databases.</p>

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		<p>Identify educational URLs. Apply knowledge of the use of AV aids.</p> <p>Evaluation Select a quality evaluation tool. Assess the evaluation tool information.</p>
Powerpoint Presentation	Trauma Triage and Intimate Partner Intentional Trauma	<p>This lecture also includes the following tools:</p> <ul style="list-style-type: none"> • 5 Level Triage Tool • Trauma Triage Tool • Trauma Information Documentation Tool <p>Upon completion of this program the learner will be able to:</p> <ol style="list-style-type: none"> 1. Recognition and identification of <i>expert's research on Trauma Triage Criteria</i>. 2. Distinguish between the current available <i>Trauma Tools and their shortcomings</i>. 3. Identify <i>short time-lapse Trauma</i> and prioritize accordingly. 4. Prioritize Trauma Triage Assessment based on the <i>Triage Assessment Methodology</i>. 5. Assess, analyze and decide on the appropriate Triage category based on the Scan for anatomical and physiological deterioration. 6. Assess, analyze and decide on the appropriate Triage category based on keywords in the <i>History of Critically Ill Patients from the following categories</i>: <ul style="list-style-type: none"> • <i>Anatomical</i> • <i>Physiological</i> • <i>Mechanism of Injury</i> • <i>The scene</i> 7. Collect and identify information <i>about the scene</i>. 8. Recognize and identify <i>extenuating circumstances (medical syndromes) contributing to the patient's current status</i>. 10. Recognize your role in <i>injury prevention and lobbying for change</i>. 11. Collect, assess, analyze and decide on the appropriate Triage category based on <i>Mechanism of Injury</i> <ul style="list-style-type: none"> <i>Falls</i> <i>Penetrating injuries</i> <i>Pedestrians</i> <i>Bicyclist/motorists thrown.</i> <i>Vehicular crash occupants</i> 12. <i>Collect, assess, analyze and decide on the acuity for falls in the elderly.</i> 13. <i>Assess, analyze and decide on the appropriate 5 Level Triage category based on Vehicular Crash Damage.</i> <ul style="list-style-type: none"> <i>Exterior damage and velocity severity</i> <i>Interior damage and velocity severity</i> <i>Types of crashes and velocity severity (frontal, side, rear, roll-over, side-swipe).</i> 14. <i>Recognize and identify the significance of external load marks on short time-lapse Trauma patients.</i> 15. <i>Collect, assess and analyze information on various restraints and velocity reduction.</i> 16. <i>Collect, assess, analyze and identify which Trauma patients require monitoring.</i> 17. <i>Recognize litigation frequency.</i> 18. <i>Document competently.</i>

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		<p>19. Application of Nurse Education's Trauma Triage Tool to injury severity. 20. Application of Nurse Education's Trauma Information Documentation Tool to aid in capturing competent Triage documentation. 21. Assess, analyze and decide on the appropriate Triage category based on the Canadian Triage Acuity Scale. 22. Assess, analyze and decide on the appropriate Disposition of a patient. 23. Initiate appropriate care: suction, apply stiff neck collar, apply oxygen, obtain vital signs, direct pressure for hemorrhage.</p> <p>Intimate Partner Intentional Trauma Upon completion of this program the learner will be able to:</p> <ul style="list-style-type: none"> • 1. Recognize and identify expert's research on Intimate Partner Violence (IPV). • 2. Recognize the spiral of violence. • 3. Identify the goals for victims of IPV. • 4. Apply the Scan in order to identify anatomical and physiological deterioration. • 5. Assess, analyze and decide on the appropriate Triage category based on keywords in the History: <ul style="list-style-type: none"> • Anatomical • Physiological • Mechanism of Injury • The Scene • 6. Assess injury • 7. Identify the presenting complaints of victims of Intimate Partner Violence. • 8. Recognize the need for and apply a screening tool at the appropriate time. • 9. Recognize the IPV screening risks for the IPV victim. • 10. Collect, assess, analyze and decide on the appropriate Triage category. • 11. Select appropriate disposition.
Powerpoint Presentation	Orthopedic Surgeries	<p>Upon completion of this program the learner will be able to:</p> <ol style="list-style-type: none"> 1. Familiarity of common Orthopaedic abbreviations 2. External & internal fixation devices 3. Total Hip Arthroplasty 4. Hip restriction and precautions 4. Total Knee Arthroplasty 5. Knee restrictions and precautions 6. Shoulder Arthroplasty 7. Shoulder restrictions and precautions 8. Bunion surgery 9. Assistive devices 10. Comorbidity 11. Anaesthetics

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Powerpoint Presentation	Mental Health Emergencies	<p>Upon completion of this class, student will be able to:</p> <ol style="list-style-type: none"> 1. Describe where Psychiatry is moving in the future. 2. Familiarity with the contents and location of the Diagnostic and Statistical Manual of Mental Disorders (DSM -IV) Manual. 3. Recognition of the Types of Mental Health Syndromes. 4. Familiarity with the most common Mental Health Medications & Treatments. 5. Recognition of Neuropeptic Medication Complications 6. Define 3 risk categories 7. Recognition of the Mental Health Emergencies. 8. Define a Form I & Form 42 9. Recognize Medical Illnesses that Can Present as Psychiatric Disorders 10. Perform a Mental Status Exam. 11. Define when to restrain, demonstrate proper restraining techniques and limb assessment.
J Rowe Books	The Emergency Manual	<p>Perfect for a new staff Orientation Program or an update for senior staff. <i>The Emergency Manual</i> offers a methodology to Patient Assessment and pulls together the information throughout their education.</p> <p>Dr Glen Bandiera MD, FRCP, MEd in his foreword states:</p> <p>"For a wide range of presenting problems, the manual highlights which information is really important and how to quickly put it together to recognize serious illness and initiate appropriate care.</p> <p>The material represents up to date thinking in acute care medicine. It is directed at primary care assessments and is applicable to all allied health professionals including paramedics, nurses, medical students, and first aid providers.</p> <p>Essentially anyone who may be called upon to recognize and treat serious illness will find value in this manual. Those who do it frequently will find it a convenient resource; those who do it infrequently will find it an indispensable one."</p> <p>Further descriptions of this manual may be found on this page http://www.nurseeducation.org/manuals.htm</p>
	5 Level Triage Solutions	<p>5 Level Triage Solutions Manual is a 100 page Triage learning manual. The description is found on this page http://nurseeducation.org/manuals.htm#</p> <p>This manual contains the 5 Level Triage Methodology, Trauma Triage, Pediatric Triage, Ocular Triage, Communicable Disease Triage and Psychiatric Triage. Also contained within this book are the Multi Patient Dilemma Triage Guide and the discussion of what to do today in the case of a sudden influx of Emergent Patients.</p> <p>This manual contains many highly researched tools designed to guide the Triage Nurse. Such tools include the 5 Level Triage Tool, Trauma Triage Tool, Ocular Triage, TB Triage Tool to name a few.</p>

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Quizzes	The Emergency Care Update Exam	This exam offers an opportunity to update the staff and standardize nursing practice. There are 75 questions, which cover most aspects of Emergency Care. Categories include: ventilators and suctioning, lines, haemodynamic assessment, clinical syndrome recognition and treatment, ocular emergencies, wound management, psychiatric emergencies, traumatic injuries, and application of knowledge. An answer sheet is provided.
	Vital Signs	Vital signs interpretation quiz
	Male Urinary Catheterization	Male Urinary Interpretation quiz
	Medical Terminology	Medical Terminology quiz with answers to ensure medical terminology comprehension
Skills Competency Checklists for Assessment	Assessments	<p>These competency checklists provides the learner and educator with the test, study guide and answers to the key elements required to perform this skill competently. The scoring is weighted to automatically disqualify a participant if they are about to bring harm to a patient.</p> <ul style="list-style-type: none"> • Abdominal Assessment with answers • Chest Assessment with answers • CSM Limb Assessment • Injection Markings with answers • Heart Assessment with answers • Neuro Assessment Competency with answers
Skills Competency Checklists for Advanced Nursing Skills		These competency checklists provides the learner and educator with the test, study guide and answers to the key elements required to perform this skill competently. The scoring is weighted to automatically disqualify a participant if they are about to bring harm to a patient.
	Mechanical Ventilation and Suctioning Skills Competency Checklist	This competency checklist provides the test, study guide and answers to the key elements required to perform this skill competently. The scoring is weighted to automatically disqualify a participant if they are about to bring harm to a patient.
	IV Saline Lock	This competency checklist provides the test, study guide and answers to the key elements required to perform this skill competently. The scoring is weighted to automatically disqualify a participant if they are about to bring harm to a patient.
	Accessing a Port-a-Cath Catheter Skills Competency Checklist	This competency checklist provides the test, study guide and answers to the key elements required to perform this skill competently. The scoring is weighted to automatically disqualify a participant if they are about to bring harm to a patient.
	Insertion of an Intravenous Catheter Skills Competency Checklist	This competency checklist provides the test, study guide and answers to the key elements required to perform this skill competently. The scoring is weighted to automatically disqualify a participant if they are about to bring harm to a patient.
	RPN Intravenous Therapy Skills Competency Checklist	This competency checklist provides the test, study guide and answers to the key elements required to perform this skill competently. The scoring is weighted to automatically disqualify a participant if they are about to bring harm to a patient.
	Patient Controlled Analgesia (PCA) Skills Competency Checklist for the Administration of Analgesics via the PCA Pump	This competency checklist provides the test, study guide and answers to the key elements required to perform this skill competently. The scoring is weighted to automatically disqualify a participant if they are about to bring harm to a patient.
	Blood and Fluid Under Pressure Skills Competency Checklist	This competency checklist provides the test, study guide and answers to the key elements required to perform this skill competently. The scoring is weighted to automatically disqualify a participant if they are about to bring harm to a patient.
	Chest Assessment and Quiz	The key elements of chest assessment are provided in this study guide followed by a quiz and answers.
	Central Venous Access	The most common access devices and their care and maintenance are provided on one page for quick

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	Devices Reference and Quiz	reference, which is followed by a quiz.
Critical Care Program	Critical Care Program Lectures	<ul style="list-style-type: none"> • Abdominal Anatomy, Assessment, Management of Emergencies • Cardiovascular Anatomy and Physiology (A&P) • Cardiovascular Syndromes • Gastrointestinal • Neuro A & P • Neuro Syndrome • Renal • Respiratory A & P • Respiratory Syndromes • Chest Assessment • Lymphatic System
	Critical Care Program Quizzes	System Quizzes include: <ul style="list-style-type: none"> • Cardiovascular Anatomy and Physiology (A&P) • Cardiovascular Syndromes • Gastrointestinal • Neuro A & P • Neuro Syndrome • Renal • Respiratory A & P • Respiratory Syndromes
	Critical Care Clinical Tools	<ul style="list-style-type: none"> • Critical Care Clinical Guide Package • Critical Care Competency Checklist • Participant Self Evaluation • Preceptee's Daily Clinical Journal • Preceptor Assessment • Week 1 expectations • Week 2 expectations • Week 3 expectations • Week 4 expectations • Week 5 expectations • Week 6 expectations • Final Critical Care Practical Performance Assessment/Expectations
	Labs for Critical Care and Emergency	<ul style="list-style-type: none"> • Chest Tube Moulage Quiz • Chest Tube, Glasgow Coma Scale, Abdominal Assess • Oxygen Therapy and Airway Management •
Emergency Program	Emergency program Lectures	<ul style="list-style-type: none"> • Abdominal Anatomy, Assessment, Management of Emergencies • Cardiovascular Anatomy and Physiology (A&P) • Cardiovascular Syndromes • Gastrointestinal • Neuro A & P • Neuro Syndrome • Renal • Respiratory A & P

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		<ul style="list-style-type: none"> • Respiratory Syndromes • Chest Assessment • Lymphatic System • ENT Emergencies • GYNE Emergencies • Small Wounds and Major Burns • Mental Health • Orthopaedic Emergencies
	Emergency Program Quizzes	<p>System Quizzes Include:</p> <ul style="list-style-type: none"> • Cardiovascular Anatomy and Physiology (A&P) and Answers • Cardiovascular Syndromes and Answers • Gastrointestinal and Answers • Neuro A & P and Answers • Neuro Syndrome and Answers • Renal and Answers • Respiratory A & P and Answers • Respiratory Syndromes and Answers • Small Wound Quiz and Answers • Major Burns Quiz and Answers
	Emergency Program First Day Clinical Tools	<ul style="list-style-type: none"> • Emergency Skills Checklist • Clinical Guide Expectation Package • Essential Steps to Assessment of an Emergency patient • Emergency Departmental Hunt • Medical Terminology Quiz
	Triage Alert Protocol	<p>Patient influx guide in order to maximize efficiency in order to relieve the resource crisis so that all patients will be treated according to their Triage Priority, wherever their disposition may be.</p> <p>Critical Indicator: The Critical Indicator for Triage Alert is at the discretion of the Triage Nurse & Charge Nurse.</p>
Teaching Plans	All System Teaching Plans	<p>This teaching plan tool provides an outline of the necessary categories, which will guide the educator to carry out a successful lecture.</p>
		<ul style="list-style-type: none"> • Cardiovascular Anatomy and Physiology (A&P) • Cardiovascular Syndromes • Gastrointestinal • Neuro A & P • Neuro Syndrome • Renal • Respiratory A & P • Respiratory Syndromes
Guides	Care After a Fall	<p>This guide contains the Mechanism of Injury, Step-by Step Assessment and Treatment for a patient after a fall.</p>

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Assessment 1 page Tools	Asthma Triage	This one page tool will assist the nurse to recognize various degrees of asthma.	
	Pain Assessment Tool	A 1 page tool directing the participant to completely assess pain.	
	Heart Attack Recognition Tool	A 1 page tool to guide in recognition of an Acute Myocardial Infarct.	
	Recognition of a Deteriorating Patient	This one page tool will assist the novice nurse to recognize a seriously ill patient, as well as provide a standard of recognition for the more experienced nurses.	
	5 Level Triage Tool	Based on the Canadian Association of Emergency Physicians (CAEP) and National Emergency Nurses Association (NENA) standards, this one page tool is an easy to follow guide to Triage categories and criteria and readily provides comparative values. This popular tool allows the user to quickly and effectively differentiate between the 5 Levels of Triage.	
	Trauma Triage Tool	An extensively researched 1 page tool that guides the clinician to quickly and accurately identify seriously injured patients. It alerts the clinician to patients that need monitoring until life-threatening injuries can be ruled out. The Trauma Triage Tool manages risk by preventing undertriage to less acute dispositions within your department.	
	Crash Information Trauma Tool	This template tool guides the staff to obtain all necessary information required in a crash to appropriately Triage and monitor a patient.	
	Pulmonary TB Triage Tool	Emergency staff are at risk for contracting PTB. This one page tool offers a quick and concise guide to the identification of high risk patients at the point of entry. It provides a guide as to the method of protection for both staff and patients in various scenarios, the available resources and to the presenting patient's condition.	
	Hydration Assessment Tool	This 1 page tool guides the clinician to appropriately recognize dehydration or over hydration.	
	Ocular Triage Tool	This 1 page tool is a quick and concise guide to assessment and identification of ocular emergencies.	
	Medical Illness or Psychiatric Disorder	This page offers important information to rule in a medical disorder when a patient has behaviours of a psychiatric disorder.	
	Modified Barthel Index Tool	This tool provides a simple version of the Modified Barthel Index Tool	
	Pain Assessment Tool	This 1 page tool provides a standard approach to the needed patient pain assessment. It is designed with pictures in order to overcome any language barriers.	
	Patient Communication Tool	Communicating with patients is simplified with this tool. This tool provides an effective way of communicating the most frequently required phrases, regardless of language spoken.	
	Steps for Developing a Presentation	A step by step checklist and guide to developing a presentation. Steps include assessing, planning, implementation and evaluation stages of a presentation.	
		Homecare's Work plan	This 2 page tool provides the client and the homecare provider with the necessary functional ability and household management plan in order to ensure continuity as the providers change unexpectedly. The client, or their relative together with the provider, fills it out.
		Client IV Skill Acquisition Checklist	Provides both the client and the provider with a <i>standardized approach</i> to the knowledge and steps required for successful I.V. self-management. The use of our standardized approach boosts efficiency and satisfaction by making it possible for a number of providers to step in and have a clear understanding of both the client's and the previous provider's progress.
Planning a Presentation	Presentation Planning	This tool outlines the steps to planning a presentation.	

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Test Construction	Test Construction Test Instrument Blueprint Tool and Checklist Guide	Test construction is of particular importance when it involves high stakes, which is the case within the nursing discipline, in order to establish competence. Quality test construction that fits the rigid needs of the nursing discipline, is time consuming, and requires a large, long learning curve. This is a consequential validity concern, as it is a risk issue, not only to the nurse, but also to the organization, and to the community that they serve. This form guides the test developer and the test user towards the construction of a valid tool.
Case Studies		<ul style="list-style-type: none"> Case Study Template Airway Oxygen CHF DVT and Pulmonary Embolism Critical Look Picture Quiz Perfusion Total Patient Care Case Study Diabetes Sickle Cell Case Study-8 Reason for educator attending report Case Study Game Moulage Picture-Nam 6 patient problems found in this picture
Records	Intake and Output Record	This record provides a 24-hour bedside record, which guides the nurse as to when to initiate, the free fluid amounts, how to interpret the results, and when to report the findings.
	Daily Shift Report Record	This record guides the nurse to provide a comprehensive report, and captures all shifts, thus demonstrating a 24-hour trend in the patient's condition.
	Nursing Orientation Cumulative Evaluation Record and Problem Guide	This record outlines the essential items to assess during an orientee's orientation, and provides a guide to what steps to take in case of a performance problem.
Audits	Medication Administration Evaluation Audit Record	This audit tool captures the necessary information required to perform a medication delivery audit.
	Pressure Ulcer Audit	This record is a 1 page document that captures the necessary information to audit the quality of pressure ulcer care.
	Unsigned Independent Double Check (IDC) Medication Audit	This record captures the necessary information to audit IDC medication administration.
Clinical Practice Issue Guides	HR Master Document to Track Nurses	Critical incident details and follow-up are tracked with this document
	List of Hospital and area Documents that Apply to case	Case issues and standards of care documents that apply
	Critical Incident Self Learning Template	The plan template towards moving beyond
	Cumulative Evaluation Record And Problem Guide	Captures performance issues such as tardiness, absenteeism, incomplete homework, quizzes and marks, attitude towards learning and attendance as well as a guide to when Performance is an issue.
In-service Tool for Educator	Staff Educational Profile and Current Educational Requests	This record profiles the current staff's professional background, education and current educational requests and clinical barriers.

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General Duty New Hire	First Day Hire Educator Tools	Clinical Background of a New Hire Record This record captures the essential information required of the new hire's clinical background.
		Medical Terminology Quiz and Answers This 2 page terminology quiz measures medical comprehension
		Preceptor/Orientee Orientation to Floor/Nursing Checklist This document provides a checklist for the new hire in order to identify their learning needs. It offers 4 columns to tick of each category which are; performs competently, theoretical knowledge required, practical experience required, and observed competent practice with an initial area for both the learner and the preceptor. The categories include communication, geographical layouts, support services and an extensive inclusion of nursing practice needs.
		Graduated Novice Nurse Competency Checklist The participant adds the day of the week in the left box under the section title, which they then set out to accomplish that set of objectives. They fill in appropriately once accomplished. The accountability rests with the participant to complete this checklist.
		New Hire Manual Threshold Knowledge manual containing; Vital signs, CV, Respiratory, Neuro, Abdominal, Pain, Hydration, lab value assessments, medication delivery as well as documentation and report is contained in this manual.
	New Hire Orientation Lectures	<ul style="list-style-type: none"> • Airway & Respiratory Anatomy Assessment management of Emergencies Oxygen Therapy • CV Anatomy Assessment and management of Emergencies for Orientees • Neuro Anatomy Assessment and Management of Emergencies for Orientees • Abdominal Anatomy Assessment and Management of Emergencies for Orientees
	Lesson Plans	<ul style="list-style-type: none"> • Respiratory Syndromes and Assessment • Cardiovascular Syndromes and Assessment • Neuro Lesson Plan • Abdominal Syndromes and Assessment • Mock Code • Diabetes
	Competency Checklists	<ul style="list-style-type: none"> • All Participant Competency Tracking Record • Record of Orientee's Competency Completion • Abd Assess Competency Checklist with Answers • Chest Assessment Competency Checklist with Answers • CSM Limb Assessment Competency Checklist With Answers • Heart Assessment Competency Checklist with Answers • Injection Markings Competency Checklist With Answers • Neuro Assess Competency Checklist Answers
	Labs	<ul style="list-style-type: none"> • New Hire Skills Lab Instructor's Guide • Curriculum Schedule